



# Grade 1 Bobble Heads

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In grade one my students have been **exploring** with different *mediums* to represent themselves.

I wanted to introduce them to **sculpture** and apply their observations and experience with plasticine, paint and drawing to model magic.

They used a styrofoam ball for the head and styrofoam for the body. Students mixed colours to match their skin colour. They flattened the model magic and wrapped the clay around the styrofoam ball and then rolled it on the table to smooth it out.

The students then chose and created a colour for their body. They mixed and then flattened the **clay** and wrapped it around the styrofoam shape. To create the arms and legs, students rolled out the clay and attached it onto the body. Some students wrapped the clay around a pipe cleaner and attached it to the styrofoam body.

Creations were then assembled with a piece of wire.

The students hammered a nail into a piece of wood and wrapped the wire around the base of the nail. We then tightened it with pliers.





Throughout this process there was a lot of problem solving, modifying and adjusting. This was an idea that I had and wanted students to manipulate and create with a variety of materials. We had many limbs break off as they were being attached to the wooden base. Next time I would have students attach the body and head to the base and then let it dry. The following day I would have them attach the arms and legs.

To extend this project, I read *The Important Book* by Margaret Wise Brown. I love the pattern in this story and it provides a wonderful opportunity for students to reflect on the important things about them.

Using the same structure as the story, students created a paragraph about themselves. They typed up their paragraph on the computer, edited their work, used text features and printed it off. I took a picture of each student and it was glued above their paragraph.

